Educating Social Change

PROGRESS REPORT

TF Vocational Training Institute, Sui
And
Virtual University Campus, Sui



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THE CHAIRMAN



Dr. Zafar Iqbal Qadir - The founding Director and Chairman of Taaleem Foundation has wide experience of project management, public administration, revenue administration and community development. He has been pro-actively involved in philanthropic and humanitarian interventions in Balochistan for nearly 18 years where he successfully launched and established Taaleem Foundation to educate the poor in remote areas. He led a team that has made the organization the single most significant social change agent in tribal Balochistan; and created a Civil Society Organization with the largest number of graduate female employees in Pakistan.

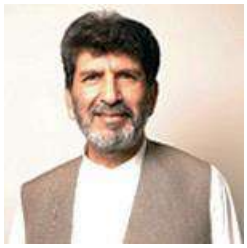
To bring about visible change, "People need to be able to own the process of educational reform" Dr. Zafar Qadir, the Founding Chairman of Taaleem Foundation.





BOARD OF DIRECTORS

The Organization is run by a group of likeminded professional volunteers and philanthropists, who happened to work in Balochistan and extended their voluntary support to Dr, Zafar Qadir to realize the dream. The board of directors comprises eminent scholars, professionals, philanthropists and social change agents.



Mr. Ahmad Baksh Lehari



Mr. Kamal Hassan



Mr. Syed Abu Ahmad Akif



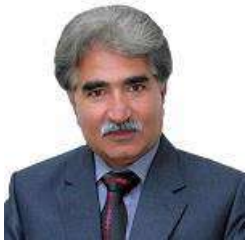
Ms. Sobia Asad



Mr. Muhammad Saleem Ahmad



Dr. DaudQazi



Mr. Miran Jan



Dr. Kamran Shams



Dr. Mian Amer Masud



Mr. Farhan-ul-Haq Faisal Hashmi



Mrs. Farzana Shahid



Ms. Arfa Siddique, MPA

BRIEF HISTORY

Taaleem Foundation (TF) is a non-profit and non-governmental Community Support Organization registered since 1993. It has established eight schools in the tribal, underprivileged, and remote areas of Balochistan: Kohlu, Loralai, Killa Saifullah, Muslim Bagh, Zhob, Pishin, Mastung and Sui (Dera Bugti), although co-educational it has an emphasis on educating girls and in this vein has established a Vocational Training Institute at Sui and Loralai to promote economic empowerment for Women. Gender awareness, grassroots involvement, community consultation, cutting edge technologies, public-private partnerships and self-sustaining projects are the hallmarks of this organization.

TF's innovative and forward thinking Education System has had a huge impact on the local families and communities, mobilizing them towards social change and leading to successful collective thinking, self-sustaining, and inter-agency working models. Over a thousand students of our school system are pursuing higher studies, some through TF's Sponsorship Program. TF's Education instills values such as tolerance, patience and most importantly an openness to social change. Taaleem Foundation in collaboration with the community and local government has been able to achieve impressive results in an area, considered difficult to develop. Besides providing qualified female faculty and women led management in schools, the organization has also introduced a female friendly fee structure, encouraging girl's enrolment in mainstream schooling.

TF SCHOOL AT A GLANCE

- Elementary schooling (Nursery to grade VIII)
- Co-education with approximately 33% girls' students
- High quality English medium schooling matching all national curricula
- Non clerical teaching of the Holy Quran as a compulsory subject
- All female faculty of mostly post-graduate from Punjab province
- Around 650 students being taught annually by 30+ staff members

- TF has gradually moved away from traditional rote learning approach to modern, technology driven, multiple-source course curriculum taught using animated videos and supporting learning material
- On-line classes are conducted from Karachi studio for selected subjects to compensate for the shortage of good quality teachers in the field
- On-line assessment through CBTS (Computer Based Testing Service) for measuring students' learning outcomes has also been introduced since 2015
- Basic solar solution provides power generation installed to run e-Learning classrooms during school hours.
- TF Grammar school is moving up the ladder of technological innovation in education and training
- 'Taaleem Foundation Board of Examination 'regularly administering independent and centralized annual examination for all students in grades V to VIII for continued quality assurance.
- Very nominal fee being charged, less for girls, the deserving and bright study for free.
- The school meeting its own recurring salaries & operational costs through fee revenues; hence self-sustaining.
- Capital investment made by PPL – the single largest CSR partners of Taaleem Foundation since its inception, while the land stands donated by the Government of Balochistan
- Public private partnership is the key to managing field operations.
- On-campus housing for the female staff of the organization.
- Efforts in hand to add value through diversified services in the fields of vocational and technical trainings in the school premises, for which PPL has generously contributed in developing infrastructure.
- Efforts in hand to add comprehensive solar power generation and storage for the entire campus with a view to minimize the learning loss of students through guaranteed power supply during school hours.
- The school ranks in top two best performing institutions of Taaleem Foundation for the past 10 years or so.

The pioneer of the natural gas industry in the country, Pakistan Petroleum Limited (PPL) has been a frontline player in the energy sector since the mid-1950s. As a major supplier of natural gas, PPL today contributes over 20 percent of the country's total natural gas supplies besides producing crude oil, Natural Gas Liquid and Liquefied Petroleum Gas.

The company's history can be traced back to the establishment of a public limited company in June 1950, with major shareholding by Burmah Oil Company (BOC) of the United Kingdom for exploration, prospecting, development and production of oil and natural gas resources. In September 1997, BOC disinvested from the Exploration and Production (E&P) sector worldwide and sold its equity in PPL to the Government of Pakistan (GoP). Subsequently, the government reduced its holding through an initial public offer in June 2004, which was further decreased with the initiation of the Benazir Employees Stock Option Scheme (BESOS) in August 2009 when PPL employees were allotted 12 percent shares from the government's equity. More recently, GoP further disinvested its 5 percent shares, around 3.55 percent of the total paid-up capital, in PPL through Secondary Public Offering in 2014. Currently, the company's shareholding is divided between the government, which owns about 68 percent, PPL Employees Empowerment Trust that has approximately 7 percent — being shares transferred to employees under BESOS — and private investors, who hold nearly 25 percent.





Pakistan Petroleum Limited's Community Development (CD) is responsible for identification, planning and implementation of social development projects and welfare initiatives under PPL's Corporate Social Responsibility (CSR) programme in and around its operational areas. In response to PPL's steady growth and outreach, the company's CSR portfolio currently includes education, healthcare, infrastructural development, post-disaster rehabilitation and skill development for livelihood generation.

Taaleem Foundation is luckily to have PPL welfare trust as its single largest CSR partner, ever since we started our school in Sui during 1994. PPL has generously contributed towards construction and upgradation of TF Grammar School Sui, amounting to more than US$ 1.2 million (PKR 120 million) over last one decade. We are also thankful to PPL for helping us to develop vocational training Centre (VTC) and a local campus of Virtual University Lahore at Sui. Besides, PPL is also providing a number of scholarships to the promising students of TF.

OPERATIONAL MANAGEMENT

Taaleem Foundation works on a tripartite management model, where public sector takes the lead in management on behalf of the organization; while the key stakeholders are represented on this body, called "School Syndicate". Since PPL is supporting all TF interventions at Sui in a big way, so TF has inducted a key representative of PPL on the Campus Syndicate of VTI & VU to recognize and reflect ongoing PPL support. The present membership is outlined below:

- Mr. M. Tariq, Deputy Commissioner Dera Bugti — Chairman
- Mr. Javed Nabi Khoso, Assistant Commissioner Sui — Member
- Mr. Salman Haider, PPL — Member
- Program Manager, TF Head Office — Member
- Ms. Javeria Qadeer, Principal, TFGS Sui — Member
- Mr. Qadeer Ahmad, Project Manager, VTI / VU Campus — Member
- Ms. Shama Khan, CEO, Essa Foundation — Member

Vocational Training Institute:



Prospective:

The people in the area are very neglected and need socio-economic support and empowerment. Through it's vital support PPL will be seen to be responding to community needs through its CSR support in promoting the learning of various skills, which in turn would help the community earn their livelihood and ultimately promote goodwill towards PPL as a company that is serious about helping to reduce poverty and deprivation.

Goal:

Harnessing women and youth in Dera Bugti district with employable skills

Purpose:

The support the local communities in learning some skills, which would help them earn their livelihood to reduce poverty and promote goodwill / soft image of PPL as a service provider.

Objectives:

- To impart higher education through Virtual University outlet, using ICT-enabled teaching methodology
- To impart income generation /employability skills of women and youth through VTI
- To link up VTI graduates with commercial activities and opportunities

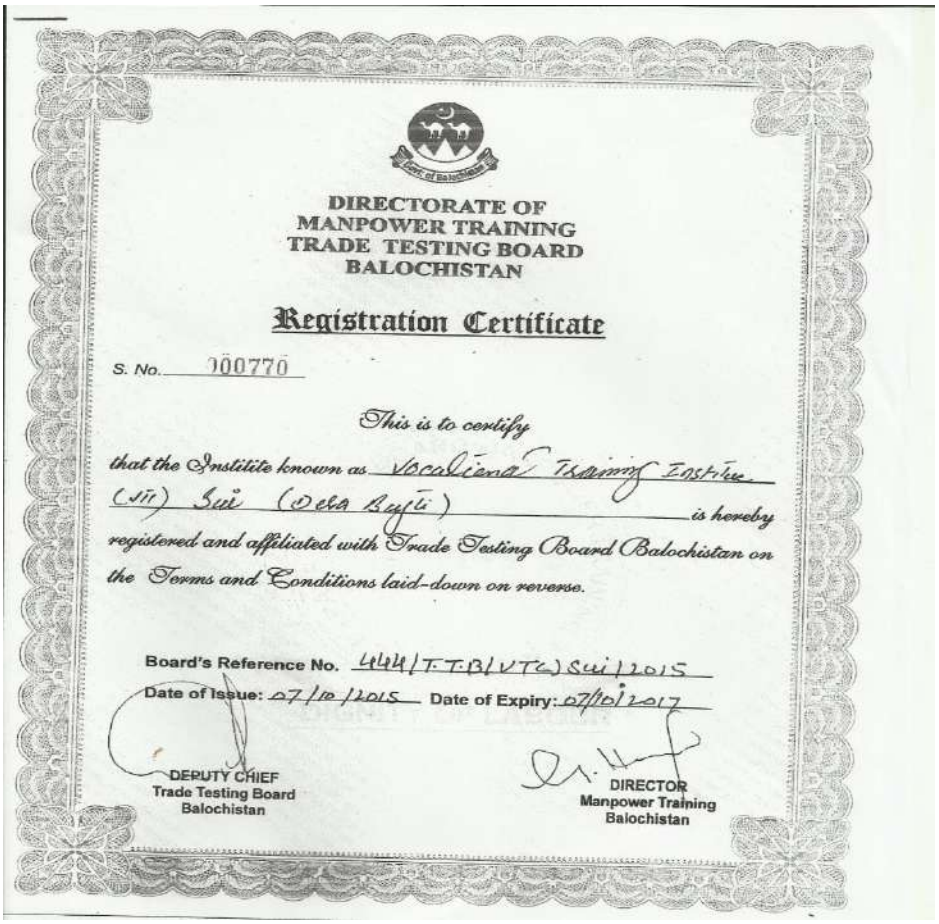
- To provide market linkages to the VTI products for showcasing and sale
- To enhance income level of artisans

Trainings Planned:

- ❑ Professional stitching Skills
- ❑ Heritage Embroidery (needle work)
- ❑ IT skills and applications
    - ❑ Basic computer skills
    - ❑ MS Office for the office management
    - ❑ Web development
    - ❑ Graphic designing
- ❑ Managerial Skills
    - ❑ Record Keeping/office clerk
    - ❑ Quality control and monitoring skills
    - ❑ Office/Telephone exchange operation
    - ❑ English language communication
    - ❑ E-Entrepreneurship
- ❑ Household solar power solutions
- ❑ Handmade leather products

Registration with TTB:

Vocational Training Institute has been registered with Trade Testing Board (TTB) Quetta and National Vocational and Technical Training Commission (NAVTTC) Islamabad.



DIRECTORATE OF
MANPOWER TRAINING
TRADE TESTING BOARD
BALOCHISTAN

Registration Certificate

S. No. 000770

This is to certify

that the Institute known as Vocational Training Institute (VTI) Sui (Dera Bugti) is hereby registered and affiliated with Trade Testing Board Balochistan on the Terms and Conditions laid-down on reverse.

Board's Reference No. 444/TTB/VTC)Sui/2015

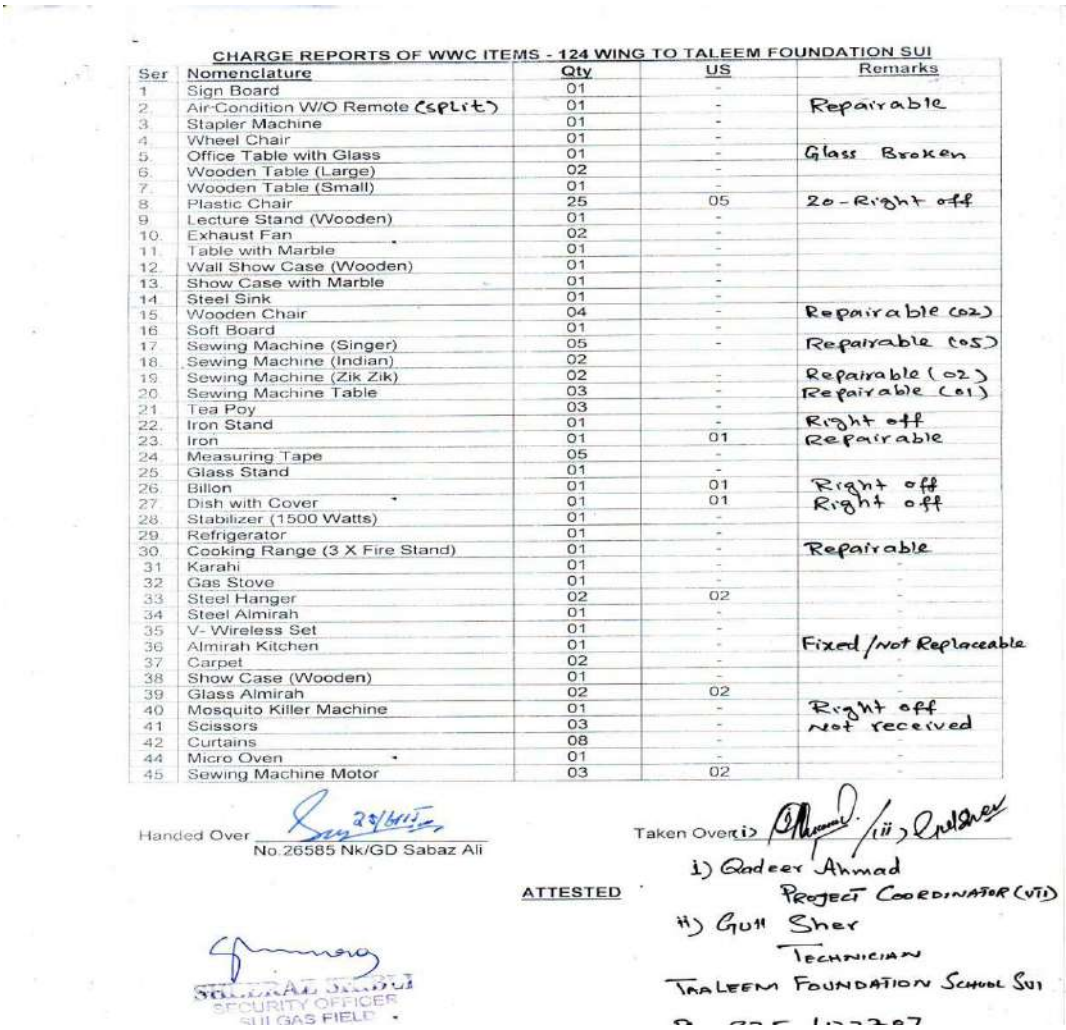
Date of Issue: 07/10/2015 Date of Expiry: 07/10/2017

DEPUTY CHIEF
Trade Testing Board
Balochistan

DIRECTOR
Manpower Training
Balochistan

Merger of WWC

The Women's Welfare Centre, which was run by FC and funded by PPL WT, owing to its location within the fencing area of the Sui Gas Plant, was subsequently merged with TF VTI for easier access for the local community.



CHARGE REPORTS OF WWC ITEMS - 124 WING TO TALEEM FOUNDATION SUI

Ser	Nomenclature	Qty	US	Remarks
1	Sign Board	01	-	
2	Air-Condition W/O Remote (split)	01	-	Repairable
3	Stapler Machine	01	-	
4	Wheel Chair	01	-	
5	Office Table with Glass	01	-	Glass Broken
6	Wooden Table (Large)	02	-	
7	Wooden Table (Small)	01	-	
8	Plastic Chair	25	05	20 - Right off
9	Lecture Stand (Wooden)	01	-	
10	Exhaust Fan	02	-	
11	Table with Marble	01	-	
12	Wall Show Case (Wooden)	01	-	
13	Show Case with Marble	01	-	
14	Steel Sink	01	-	
15	Wooden Chair	04	-	Repairable (02)
16	Soft Board	01	-	
17	Sewing Machine (Singer)	05	-	Repairable (05)
18	Sewing Machine (Indian)	02		
19	Sewing Machine (Zik Zik)	02	-	Repairable (02)
20	Sewing Machine Table	03	-	Repairable (01)
21	Tea Poy	03	-	
22	Iron Stand	01	-	Right off
23	Iron	01	01	Repairable
24	Measuring Tape	05	-	
25	Glass Stand	01	-	
26	Billon	01	01	Right off
27	Dish with Cover	01	01	Right off
28	Stabilizer (1500 Watts)	01	-	
29	Refrigerator	01	-	
30	Cooking Range (3 X Fire Stand)	01	-	Repairable
31	Karahi	01	-	-
32	Gas Stove	01	-	-
33	Steel Hanger	02	02	-
34	Steel Almirah	01	-	-
35	V- Wireless Set	01	-	
36	Almirah Kitchen	01	-	Fixed / not Replaceable
37	Carpet	02	-	-
38	Show Case (Wooden)	01	-	-
39	Glass Almirah	02	02	-
40	Mosquito Killer Machine	01	-	Right off
41	Scissors	03	-	Not received
42	Curtains	08	-	
44	Micro Oven	01	-	-
45	Sewing Machine Motor	03	02	-

Handed Over
No 26585 Nk/GD Sabaz Ali

Taken Over i) ii)

ATTESTED

i) Qadeer Ahmad
Project Coordinator (VTI)

ii) Gul Sher
Technician
Taleem Foundation School Sui

SECURITY OFFICER
SUI GAS FIELD

Stitching Unit:

With the support of PPL WT, TF procured and installed 20 stitching machines from Karachi last year and started to stitch school uniforms for all the TF Schools in Balochistan, using local labor, who are skilled labor now and work with quality fabrics selected and approved experienced professionals. To ensure the quality we have a constant monitoring & evaluation process, and we get feedback from those we supply the uniforms to which is incorporated into processes immediately.

The facility caters for training more than 20 students in a shift will attend training on different aspects of the trade like Business Planning, Marketing, retail Compliance, tailoring

and pattern making, stitching machine operation, stitching machine mechanics, pressing, storage, and transport.

Training of Staff:

The technical and support staff was hired from the local market and then sent for training to enhance their capabilities at Al-Qadir Garments in Karachi and Sheikh Garments in Multan during 2015, where they received training in different departments of the factory for a month.

Installation of Unit:

Having more than 20 stitching machines specially procured from Karachi. With that VTI has started to stitch school uniforms for all the TF Schools having skilled labor with quality fabric selected and approved the experienced professionals and to ensure making of top quality goods by a constant monitoring & evaluation is done.













STORE & SUPPLIES:

A separate section is used to store the raw material, equipment and other purchased items and only after a thorough documentation process are these materials issued to the relevant sections. Hence there is a paper trail to evidence all in and out going business.







Production of Stitching Unit:

The unit started initial production in Feb-2106 and during the period (Feb-16 to Jun-16) the main focus was training the trainees / students so that they can be able to earn a reasonable amount in a respectable way. The task was to produce more than 3500 uniforms for all TF Schools throughout Balochistan - and this was achieved. These uniforms were given to students of TF at subsidized rates from the market and in addition they were of a superior quality. For the next session, we will be looking to provide the uniforms for all the other local schools in Sui as well.

Embroidery Section:





This section is being established after the merger of WWC with TF VTI to enhance the already existing capabilities and motivation of the local women to market their beautiful handmade products after ensuring a high quality finish. For this section staff is being finalized and they will be sent for further training at MITI, Karachi. All this process is being monitored and supervised by the Technical and vocational Advisor of TF Ms. Majida Khursheed, Principal, MITI, Karachi. Again the women will be further trained on their existing skills and be taught how to create a Business Plan, look at Marketing, Transport, and trade compliance. Ultimately they will generate income of their own, which will help the family as a whole, besides supporting local economy.








Upcoming Projects of NAVTTC:

National Vocational and Technical Training Commission of the Government of Pakistan has approved following training courses to be run at VTI Sui through government funding. The courses would commence as soon as the funds are received. Trades approved by NAVTTC are as follows:

- Dress Making
- Beautician
- General Electrician
- Plumbing
- Computer Hardware

The courses are six months in duration and 115 students will be benefit. Classes for these approved courses will start as soon as the funds from PPL are released. This is another big opportunity to increase employment in the local community. Mr. Mohib Ullah Khan (Liaison Officer GIZ for Balochistan and Dr. Mubashir Daha (Assistant Director NAVTTC) are leading the project on behalf of Taaleem Foundation.

VISITS:

















PRIVATE VIRTUAL CAMPUS
VIRTUAL UNIVERSITY

Perspective

The Virtual University, Pakistan's first University based completely on modern Information and Communication Technologies, was established by the Government as a public sector, not-for-profit institution with a clear mission: to provide extremely affordable world class education to aspiring students all over the country. Using free-to-air satellite television broadcasts and the Internet, the Virtual University allows students to follow its rigorous programs regardless of their physical locations. It thus aims at alleviating the lack of capacity in the existing universities while simultaneously tackling the acute shortage of qualified professors in the country.

Inspired by the success of Virtual University in taking knowledge and education to all corners of the country, Taaleem Foundation (TF) in collaboration with Pakistan Petroleum Limited (PPL) initiated the thought of bringing it to Balochistan with Sui being the first district selected as a pilot project. Since TF and PPL already enjoy a long history of dedicated partnership in contributing towards education in Sui and surrounding areas he project was taken forward with focused planning and ambition to finally give local population a chance to enroll for higher studies in their own area and earn a well reputed degree.

The agreement was finally reached between VU, TF and PPL to support the project and initiate operations and enroll students for the batch starting in Spring 2014. Somehow, due to financial constraints the process got stalled and could not commence as scheduled. Change in political set-up and reconstitution of PPL board have been the major factors of delay ever since. The managements of TF as well as PPL have now decided to commence these courses in the new campus of VTI at Sui for the time being.

Need Assessment

School level education is becoming popular and parents are more aware of the importance of higher studies. However, there are limited prospects for continuing higher education for both young boys and girls. Multiple surveys conducted in Sui by TF have indicated the willingness and eagerness of 80% and more perspective students and their parents (who participated in the surveys) to acquire university level education in order to establish professional careers.

Private Virtual Campus (PVC)

TF has planned to introduce the classes of Virtual University in the newly constructed building of VTI at Sui, declaring it as PVC of the university. The Virtual University of Pakistan delivers education through a judicious combination of broadcast television and the Internet. The multiple formats allows for a high degree of flexibility for students who may view the lectures at a time of their choosing within a 24-hour period. The Learning Management System (LMS) facilitates in student-teacher interaction, examinations, class discussions and assists in critical quality assurance of the student assessment system. Therefore, students can have quality education from prestigious faculty at an affordable cost and in their own hometown.

Project Description

VU and Taaleem Foundation (TF) entered into an agreement to start VU Operations in Sui to give local youth an access to recognized university education. With support from Pakistan Petroleum Ltd (PPL), TF aspires to start Bachelors and Masters classes for both boys and girls in Sui at the earliest.

Methodology

The Virtual University of Pakistan delivers education through a judicious combination of broadcast television and the Internet. Course lectures are broadcast over free-to-air television and are also made available in the form of multimedia CDs. They can also be made available as streaming media from the Virtual University's servers. The multiple formats allows for a high degree of flexibility for students who may view the lectures at a time of their choosing within a 24-hour period

In addition to the prescribed texts, comprehensive reading material / lecture notes in the form of web-enabled content are provided through a comprehensive Learning Management System (LMS) hosted on the VU Web Servers and accessible over the Internet. The full power of hyperlinks is utilized for making the on-line experience a truly powerful one. The LMS also provides an e-mail facility to each and every student as well as discussion boards for interaction within the VU community.

An important feature of the LMS is a Question/Answer board where VU faculty provides answers to questions posed by students on the subject matter covered in the lectures. The Question/Answer board (also known as the Moderated Discussion Board) is extremely fine grained, providing separate sessions for each lecture of each course. In addition, read-only access is made available to previous question/answer sessions and this constitutes an extremely useful study resource for students. VU faculty monitors this board on a continuous basis and answers to student questions are provided within a short space of time.

Assignments are handed out through the LMS and also submitted by the students through the same mechanism. Pop-quizzes and practice tests are also conducted through the LMS.

Midterm and Final Examinations for every semester are conducted in a formal proctored environment at exam centers designated for the purpose throughout the country. Invigilators appointed by the University conduct the exams. The formal examination atmosphere assists in critical quality assurance of the student assessment system.

Outreach Strategy

Admission process for the bachelors and graduate programs is scheduled to commence in September 2016; whereas the classes would commence in February 2017. By the end of 2017 in our pilot project we aim to have 50 students. By 2022 the PVCs will cater to 500 students.

Initial outreach to the community for admissions and students enrolment will be done through,

- VU website admissions notification
- Banners in the city
- Brochures handed out in schools and colleges
- Social media

Resource Outlay

The Virtual University (VU) Lab has been established in the premises of VTI sui with 30 computers, new workstations with chairs, and a server. It is expected that we will be able to start admissions in fall semester 2016, as the internet facility will be available by then. This campus will prove itself a key to fulfilling the demands of higher education for students who do not have a sufficient source of income to improve their education in other big cities of Pakistan.

- Initial resources required would be:
- Adequate human resource
- Uninterrupted power supply
- Stable Internet connectivity
- Utility expenses

Study Plan

Degrees Offered: Bachelor and Masters Courses

Classes will start in Spring 2017.

Admission will open in Fall 2016

Marketing plan will be launched jointly by VU and TF to encourage students' enrollment into degree programs

Year	Number of students	Coordinators	Support Staff	Campus	Lecture Rooms	Computer Labs
2017	30	1	2	VTI	**1**	**1**
2018	60	2	3	VTI	**2**	**1**
2019	120	4	5	VTI	**4**	**2**

Roles/Responsibilities

Process	VU	TF	PPL
Establishing the campus	Provide guidelines on technical and physical requirements of the facility	- Make a feasibility study - List the equipment and estimated cost involved	Financial support and technical assistance
Recruitment of staff	Provide job description	Advertise, interview, hire	Financial support and technical assistance
Installing Equipment	Provide technical requirements		Financial support and technical assistance
Admissions campaign	- Provide advertisement material - Include Sui campus details on their website	Run the admissions campaign according to the local trends	Financial support and technical assistance
Student enrollment	Enable online enrollment process and confirm registrations	Facilitate students in enrolling online	
Conducting Lectures	Provide lectures, timetable and student support		
Conducting assignments	Provide guidelines and enable submission process	Facilitate in submitting the assignments with punctuality and quality	
Conducting exams and assessment	Provide guidelines and enable the process of attempting exams online	Facilitation to students	
Announcement of Results	Make online results available to enrolled students		
Awarding of degrees	Award original recognized VU degree to graduating students		
Code of conduct		Establish, manage and supervise the conduct of	

		students which includes good behavior, dress code, punctuality, ethics, teamwork, respect for others and following the norms of the institute	
Supervision and Management		Manage HR, Finance, Logistics and day to day operations	Financial support and technical assistance

Hardware & Utilities

Items	Breakdown	Status
Fixed	- An Easily Accessible Area - Properly Fin. & maintained Exterior - Properly Fin. & maintained Interior - Student Discussion Rooms with furniture & white Board - Computer Lab - Lecture Rooms	Facility available at VTI, Sui Furniture already purchased for 30 students
Technical items (one time cost)	- Computers - Windows desktop license - Laser Printer - Scanner - Server - Projector - Networking - Video conferencing - CCTV Cameras - Lecture Viewing Computers	Purchased for 30 students – (*cost attached in a separate excel sheet)*
Human Resource	- Facilitators/Coordinator/ Admissions Officer - IT/ Computer lab manager - Peon/ Guard	To be hired
Utility Bills	- Electricity - Gas - Water - Phone	To be calculated
Electric	- Solar solution	Procurement in

power support	- ACs	process



























Visits:













Operational Finances:

VTI Donation Breakup: Rs 3,000,000/- (Rs. 3 Million)		
S.No.	**Description**	**Amount**
1	Fabric & Stitching Material	Rs1,561,438
2	Machinery (Stitching & Embroidery Section)	Rs1,182,000
3	Salaries & Expenses	Rs901,730
Total		**Rs3,645,168**
VTI Donation Received		Rs3,000,000
Difference		**(645,168)**

VU Donation Breakup: Rs 2,000,000/- (Rs. 2 Million)		
S.No.	**Description**	**Amount**
1	Payment to vendor for supply of harware	Rs1,448,300
2	Electric Work	Rs30,000
3	Renovation VU Labs	Rs311,100
Total		**Rs1,789,400**
VU Donation Received		Rs2,000,000
Remaining Fund:		**210,600**

Total Funds Received (VTI + VU)	**Rs5,000,000**
Total Funds Utilized	**Rs5,434,568**
Difference	**(434,568)**

VOTE OF THANKS

A big Thank You from TF and the People of Balochistan to the PPL Welfare Trust for all its support and great work in Balochistan.

We feel proud to be a partner of PPL in the development of the local community especially in the field of Education. We will continue to work hard with PPL to improve the lives of the communities we both serve. We are confident that the PPL Welfare Trust will continue to give its full support in all aspects to Taaleem Foundation for the future development of the area and its people.

BIG NEWS

And finally some BIG NEWS Taaleem Foundation on 26th May 2016 won an International award for its work promoting Female Literacy & Empowerment. PPL has contributed to our success story and can be proud as we are for this hitherto un-precedented achievement in and for Pakistan.



TF recently won another International award for Female Literacy & empowerment Empowerment

http://nation.com.pk/national/28-May-2016/pakistani-philanthropist-awarded

http://tribune.com.pk/story/1116843/global-good-governance-pakistans-surprising-win-3g-awards/